## Term Information

Effective Term
Spring 2015

## General Information

| Course Bulletin Listing/Subject Area | Women's, Gender\&Sexuality Sts |
| :--- | :--- |
| Fiscal Unit/Academic Org | Women's Studies - D0506 |
| College/Academic Group | Arts and Sciences |
| Level/Career | Graduate |
| Course Number/Catalog | 8896.20 |
| Course Title | Women in Science |
| Transcript Abbreviation | Women in Science |
| Course Description | In this seminar course, participants will read key papers concerning the status of women in the STEM |
|  | disciplines (Science, technology, engineering, and mathematics) |
| Semester Credit Hours/Units | Fixed: 1 |

## Offering Information

Length Of Course
Flexibly Scheduled Course
Does any section of this course have a distance No education component?

| Grading Basis | Sa |
| :--- | :--- |
| Repeatable | No |

Course Components
Grade Roster Component
Credit Available by Exam
Admission Condition Course
Off Campus
Campus of Offering

## Prerequisites and Exclusions

## Prerequisites/Corequisites

Exclusions
No

No
No

14 Week
Never

Satisfactory/Unsatisfactory

Seminar
Seminar

Never
Columbus

Graduate standing or permission of instructor

## Cross-Listings

Evolution, Ecology \& Organismal Biology 8896.20

## Subject/CIP Code

## Subject/CIP Code

Subsidy Level
Intended Rank
05.0207

Doctoral Course
Masters, Doctoral, Professional

The course is an elective (for this or other units) or is a service course for other units

## Course Details

Course goals or learning objectives/outcomes

## Content Topic List

## Attachments

## Comments

Workflow Information

- Gain an appreciation of social science research on gender in science
- Understand key insights behind the gender gap in science participation
- Evaluate relative impact of educational systems, work environments, and societal pressures on men and women pursuing science careers
- Representation of women among disciplines
- Patterns of attrition through a science career
- Career success through a gender lens
- Psychosocial factors contributing to the gender gap, including stereotype threat, implicit bias, impact of marriage and parenthood, and gendered reward systems
- Women in Science EEOB 8896.20-Syllabus.pdf
(Syllabus. Owner: Cavins,Andy)
- CourseRequest_1025783.pdf: EEOB 8896.20
(Other Supporting Documentation. Owner: Cavins,Andy)
- An education abroad assessment rubric is expected with such a course. Please consult the operations manual for ideas/rules. (by Heysel, Garett Robert on 04/09/2014 10:32 PM)

| Status | User(s) | Date/Time | Step |
| :--- | :--- | :--- | :--- |
| Submitted | Cavins,Andy | $04 / 03 / 201412: 23$ PM | Submitted for Approval |
| Approved | Cavins,Andy | $04 / 03 / 201412: 23$ PM | Unit Approval |
| Revision Requested | Heysel,Garett Robert | $04 / 09 / 201410: 32$ PM | College Approval |
| Submitted | Cavins,Andy | $07 / 24 / 201404: 07$ PM | Submitted for Approval |
| Approved | Cavins,Andy | $07 / 24 / 201404: 07$ PM | Unit Approval |
| Approved | Heysel,Garett Robert | $07 / 30 / 201407: 22$ PM | College Approval |
| Pending Approval | Hogle,Danielle Nicole <br> Jenkins,Mary Ellen Bigler <br> Hanlin,Deborah Kay <br> Vankeerbergen,Bernadet <br> te Chantal <br> Nolen,Dawn | $07 / 30 / 201407: 22$ PM | ASCCAO Approval |

# EEOB 8896.20 and WGSS 8881 

## Graduate Seminar on Women in Science

Spring 2015

Instructor: Dr. Joan M. Herbers

Professor of EEOB and WGSS
116 Aronoff Laboratory
herbers.4@osu.edu
614-292-5472

Time and location: TBA

Textbook: none; readings to be assigned

Expectations of Students: The first two weeks of the semester will provide basic information concerning patterns of gender disparity in science disciplines. Thereafter, students will be responsible for reading assigned papers beforehand and coming to class prepared to discuss them. In weeks $3-13$, student leaders will do additional background reading in order to enrich the discussion

## TOPICS:

Week 1 ..........................................Gendered patterns of participation: Educational systems
Week 2 ............................................ Gendered patterns of participation: workplace systems
Week 3 $\qquad$ Stereotype threat
Week 4 Mindsets
Week 5
$\qquad$

Week 6 $\qquad$ Implicit Bias: gender and race
Week 7 Marriage and family: effect of partners
Week 8 Marriage and family: effect of children
Week 9 .Marriage and family: timing of children
Week 10

## .

$\qquad$ . Bias avoidance
Week 11 Reward systems: academic science
Week 12 Reward systems: industry
Week 13 Reward systems: professional societies
Week 14
Directions forward

## Assessments:

Grading in this class is $\mathrm{S} / \mathrm{U}$. I will assess students based upon three factors: attendance, participation in discussion, and preparedness as discussion leaders.

## Academic misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct http://studentlife.osu.edu/csc/.

## Accessibility

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; http://www.ods.ohio-state.edu/.

## Term Information

## General Information

Course Bulletin Listing/Subject Area
Fiscal Unit/Academic Org
College/Academic Group
Level/Career
Course Number/Catalog
Course Title
Transcript Abbreviation
Course Description
Semester Credit Hours/Units

## Offering Information

## Length Of Course

Flexibly Scheduled Course
14 Week
Never
Does any section of this course have a distance No
education component?
Grading Basis Satisfactory/Unsatisfactory

Repeatable
Course Components
Grade Roster Component
Credit Available by Exam
No
Seminar
Seminar
Admission Condition Course
No
Off Campus
No

Campus of Offering
Never
Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions

## Cross-Listings

## Subject/CIP Code

Subject/CIP Code
26.0701

Subsidy Level
Intended Rank

Graduate standing or permission of instructor
-

Evol, Ecology \& Organismal Bio
Evolution, Ecology \& Org Bio - D0390
Arts and Sciences
Graduate
8896.20

Women in Science
Women in Science
In this seminar course, participants will read key papers concerning the status of women in the STEM disciplines (Science, technology, engineering, and mathematics)
Fixed: 1

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

## Course Details

## Course goals or learning

 objectives/outcomes
## Attachments

## Comments

Workflow Information

- Gain an appreciation of social science research on gender in science
- Understand key insights behind the gender gap in science participation
- Evaluate relative impact of educational systems, work environments, and societal pressures on men and women pursuing science careers
- Representation of women among disciplines
- Patterns of attrition through a science career
- Career success through a gender lens;
- Psychosocial factors contributing to the gender gap, including stereotype threat, implicit bias, impact of marriage and parenthood, and gendered reward systems
- Women in Science EEOB 8896.20-Syllabus.pdf
(Syllabus. Owner: Lanno,Roman P.)
- Women's Gender, and Sexuality Studies 8881 is a course number without any specific content (any interdepartmental seminar). This specific EEOB course cannot be cross-listed with a course that has variable content in WGSSt. Furthermore, the WGSSt course is fixed 3 credits, repeatable up to 12 hrs (which your course is not). Please consult with WGSSt. WGSSt will probably need to create their own version of the specific 1 credit course. (by Vankeerbergen,Bernadette Chantal on 02/17/2014 02:07 PM)

| Status | User(s) | Date/Time | Step |
| :--- | :--- | :--- | :--- |
| Submitted | Lanno,Roman P. | $01 / 28 / 201410: 30$ PM | Submitted for Approval |
| Approved | Lanno,Roman P. | $01 / 28 / 201410: 31$ PM | Unit Approval |
| Approved | Hadad,Christopher <br> Martin | $01 / 30 / 201412: 47$ PM | College Approval |
| Revision Requested | Vankeerbergen,Bernadet <br> te Chantal | $02 / 17 / 2014$ 02:07 PM | ASCCAO Approval |

